**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2017

**SUBJECT**: C.T.S **SCHEMES OF WORK** **TERM**: THREE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **HEALTH AND FITNESS MANAGEMENT**  Fitness  **HANDLING SOFTWARE**  Using word processing  **HOSPITALITY**    **FOOD AND NUTRITION**  **SPORTS SKILLS DEVELOPMENT**  **ENERGY**  **DESIGNING**    **SOFTWARE**  **SWIMMING**  **GRADE 7 EXAM**  **TERM TESTS**  **CLOSURE** | -2.11.1.1 Perform simple developmental or evolving activities.  -2.12.1.1 Write words, phrases and short sentences using appropriate keys.  2.13.1.1 Demonstrate ways of welcoming visitors.  2.14.1.1 Identify different sources of food.  2.15.1.1 Perform a variety of games 2.15.1.2 Perform track and field event.  2.16.1.1 Design and make an artifact to produce light.  2.16.1.1 Design and make items out of paper and wires.  2.17.1.1 Recognize icons on the Desktop.  2.8.1.1 Demonstrate basic hygienic activities 2.8.2.1 Perform adaptive water activities | - Management of health and fitness (deep breath in and out, climbing, hanging).  -Word processing (The English alphabet).  - Greetings, neat appearance, eye contact, tone of voice.  - Sources of food: Plant sources (fruits, and vegetables)  Animal sources: (Milk, cheese, edible insects)  - Conventional, traditional  - Events: Relays (30 meters), Bottle, Bean bags, Lane, Number, Throw.  -Candle (wax), lamp (kerosene), torch (cells and a bulb).  - Wire cars, boxes, houses, paper planes.  - Icons (My documents, start Menu, Recycle bin), double clicking an icon.  - Swimming skills (stroke, sail, inhale, push, pull, hold, float, balance). | - Appreciation of health and fitness.  -Awareness of appropriate keys.  - Awareness of methods of welcoming visitors.  -Appreciating food from plants and animals.  - Team spirit through various games.  - Team work in designing artifact to produce light.  - Designing toys.  - Team Work in using desktop icons.  - Team work in performing water activities | -Wall chart  -Pupils Book 2.  -Computer  -Wall Chart  -Wall chart  -Sports field  -Wall chart  -Wall chart  -Laptop  -Chart | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |

**Prepared by**

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